

## HONEA PATH MIDDLE

107 Brock Ave  
Honea Path, SC 29654

**GRADES** 5-8 Middle School

**ENROLLMENT** 412 Students

**PRINCIPAL** Dr. John Snead 864-369-7641

**SUPERINTENDENT** Mr. Thomas T. Chapman 864-369-7364

**BOARD CHAIR** Mrs. Brenda Cooley 864-369-7364

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	18	16	1	0

#### IMPROVEMENT RATING:

**UNSATISFACTORY**

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 20 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Good	Below Average	N/A
<b>2002</b>	Good	Average	N/A
<b>2003</b>	Good	Unsatisfactory	No
<b>2004</b>	Good	Unsatisfactory	No

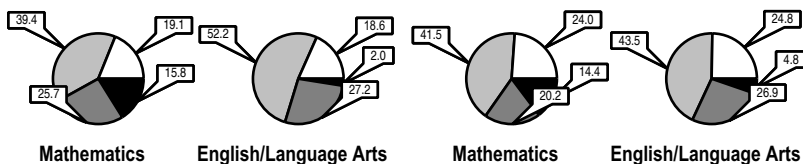
**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

94.5%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	419	99.8	18.6	52.2	27.2	2.0	40.2	Yes	Yes
Gender									
Male	199	99.5	23.0	53.5	22.5	1.1	32.6		
Female	220	100.0	14.6	51.0	31.6	2.9	47.1		
Racial/Ethnic Group									
White	346	99.7	14.2	53.1	30.6	2.2	43.8	Yes	Yes
African-American	69	100.0	40.0	49.2	9.2	1.5	21.5	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	339	100.0	12.8	53.3	31.5	2.5	48.0		
Disabled	80	98.8	44.4	47.2	8.3	0.0	5.6	No	Yes
Migrant Status									
Migrant	3	I/S	I/S	I/S	I/S	I/S	I/S		
Non-migrant	416	99.8	18.6	52.2	27.2	2.0	40.2		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	419	99.8	18.6	52.2	27.2	2.0	40.2		
Socio-Economic Status									
Subsidized meals	174	99.4	28.3	49.7	21.4	0.6	27.7	Yes	Yes
Full-pay meals	245	100.0	12.0	53.8	31.2	3.0	48.7		

Mathematics - State Performance Objective = 15.5%									
All Students	419	100.0	19.0	39.3	25.9	15.7	58.1	Yes	Yes
Gender									
Male	199	100.0	23.9	33.0	28.2	14.9	58.0		
Female	220	100.0	14.6	45.1	23.8	16.5	58.3		
Racial/Ethnic Group									
White	346	100.0	14.2	40.0	27.1	18.8	64.3	Yes	Yes
African American	69	100.0	43.1	36.9	18.5	1.5	27.7	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	339	100.0	12.5	38.6	30.2	18.7	66.7		
Disabled	80	100.0	47.9	42.5	6.8	2.7	20.5	Yes	Yes
Migrant Status									
Migrant	3	I/S	I/S	I/S	I/S	I/S	I/S		
Non-migrant	416	100.0	19.0	39.3	25.9	15.7	58.1		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	419	100.0	19.0	39.3	25.9	15.7	58.1		
Socio-Economic Status									
Subsidized meals	174	100.0	27.5	43.8	20.6	8.1	42.5	Yes	Yes
Full-pay meals	245	100.0	13.2	36.3	29.5	20.9	68.8		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	<b>Grade 3</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 4</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 5</b>	98	100.0	20.2	51.1	25.5	3.2	28.7
	<b>Grade 6</b>	104	100.0	29.0	41.0	24.0	6.0	30.0
	<b>Grade 7</b>	98	100.0	14.4	53.3	31.1	1.1	32.2
	<b>Grade 8</b>	116	100.0	26.2	55.1	16.8	1.9	18.7
<b>2004</b>	<b>Grade 3</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 4</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 5</b>	100	99.0	16.2	55.6	25.3	3.0	28.3
	<b>Grade 6</b>	110	100.0	22.7	49.1	25.5	2.7	28.2
	<b>Grade 7</b>	117	100.0	15.7	59.1	22.6	2.6	25.2
	<b>Grade 8</b>	92	100.0	20.9	44.0	30.8	4.4	35.2

<b>Mathematics</b>								
<b>2003</b>	<b>Grade 3</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 4</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 5</b>	98	100.0	13.8	47.9	31.9	6.4	38.3
	<b>Grade 6</b>	104	100.0	14.0	40.0	32.0	14.0	46.0
	<b>Grade 7</b>	98	100.0	17.8	40.0	26.7	15.6	42.2
	<b>Grade 8</b>	116	100.0	22.4	57.9	14.0	5.6	19.6
<b>2004</b>	<b>Grade 3</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 4</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 5</b>	100	100.0	13.0	45.0	23.0	19.0	42.0
	<b>Grade 6</b>	110	100.0	17.3	33.6	30.0	19.1	49.1
	<b>Grade 7</b>	117	100.0	24.3	40.0	18.3	17.4	35.7
	<b>Grade 8</b>	92	100.0	20.9	39.6	30.8	8.8	39.6

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 412)				
Students enrolled in high school credit courses (grades 7 & 8)	17.1%	Up from 15.3%	21.6%	14.6%
Retention rate	1.2%	N/A	1.7%	3.0%
Attendance rate	96.1%	Up from 93.6%	96.1%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	6.7%		5.1%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	5.3%		4.5%	5.3%
Eligible for gifted and talented	26.1%	Up from 21.3%	22.1%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	18.8%	Up from 18.1%	13.9%	13.9%
Older than usual for grade	3.2%	Down from 4.0%	2.9%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.9%	1.0%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 26)				
Teachers with advanced degrees	38.5%	Down from 42.3%	51.0%	48.7%
Continuing contract teachers	96.2%	Up from 88.5%	86.2%	81.7%
Highly qualified teachers**	95.2%	N/A	90.9%	90.4%
Teachers with emergency or provisional certificates	3.8%		4.0%	5.3%
Teachers returning from previous year	90.0%	No change	87.3%	85.1%
Teacher attendance rate	94.8%	Down from 96.1%	94.7%	94.8%
Average teacher salary	\$40,892	Up 3.3%	\$41,237	\$40,566
Prof. development days/teacher	10.3 days	Down from 11.4 days	10.1 days	11.0 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	3.3
Student-teacher ratio in core subjects	22.5 to 1	Down from 23.5 to 1	23.3 to 1	21.3 to 1
Prime instructional time	89.1%	Up from 86.6%	89.7%	89.3%
Dollars spent per pupil*	\$6,965	Up 4.3%	\$5,727	\$5,821
Percent of expenditures for teacher salaries*	52.1%	Down from 56.8%	62.0%	61.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	69.4%	Up from 44.5%	95.7%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools**	96.1%		92.0%	
Highly qualified teachers in high poverty schools**	N/A		91.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school**	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2003-2004 school year at HPMS was an exciting year with continued growth. The students performed well academically, and the HPMS community worked together to accomplish many successes:

- Four of our 8th grade students were recognized as SC Junior Scholars.
- Three of our 7th grade students were named Duke Tip Scholars.
- A sixth grader was the Honea Path Middle School Spelling Bee winner and the HPMS representative at the Anderson County Spelling Bee.
- Students in grades 5-8 received four gold certificates, five silver certificates, and one bronze certificate at the Regional Science Fair.
- Students in grades 5-8 participated in a number of service learning activities totaling over 17,182 hours of service. One hundred eighty-one students received the Presidential Award for Service Learning: 46 received the gold award, 39 received the silver award, and 50 received the bronze award.

HPMS's 2003-2004 Teacher of the Year was Mrs. Mary Jane Young, and Mrs. Lydia Moyer was selected to serve as HPMS Teacher of the Year for 2004-2005.

The staff has been busy with the improvement of instruction as we begin our seventh year as a Standards Based Curriculum school. Maintaining and improving our PACT scores continues to be a goal that was addressed in a variety of ways, even outside of classroom instruction: One was through the 21st Century Grant enabling us to provide summer programs in grades 5-8; A second is the NCS Learn Lab (computer lab)- programs available to the students and teachers continue to help improve academic skills.

We appreciate the support of our PTO and School Improvement Council. The PTO held fundraisers to purchase student supplies and assisted in numerous school activities including Student Appreciation Day. We salute our parents and community and thank you for your continued support. Together we are building a stronger future and opening the door for a new century of progress.

Dr. John Snead, Principal  
Teresa Warner, PTO/SIC Chair

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	30	76	32
Percent satisfied with learning environment	100.0%	72.4%	84.4%
Percent satisfied with social and physical environment	96.6%	86.8%	87.5%
Percent satisfied with home-school relations	80.0%	85.5%	62.5%

\*Only students at the highest middle school grade level at this school and their parents were included.